#### **MATHEMATICS**

Number:

Addition, Subtraction, Multiplication & Division



**Fractions** 

Money

Geometry:

Length

Statistics

**Problem solving/reasoning** including

money

## **RELIGIOUS EDUCATION** Our topics this term are:

- -Islam
- -Energy
- -Choices
- -Special Places

We study each topic by looking at Jesus' and God's teachings through studying scripture, experience and practices. We look for similarities and differences to gain a better understanding of other faiths. We recognise that everyone's experiences are different and are valued. Children learn from each other by discussing their views and express them through a range of written and practical activities.

**MUSIC— Coronation Concert singing** performance

Whole School performance

## HISTORY: THE ANCIENT GREEKS.

- -Where Ancient Greece was located and what the features of city states like Athens and Sparta
- -What beliefs the Ancient Greeks held and famous myths that are known.
- -The story of Troy and what we can learn about Ancient Greek life from this.
- -The story of the Olympics and how we learn about this from artefacts and sources.
- -The legacy of the Ancient Greeks-democracy and the Olympics

## **Summer Term ASH CLASS**

# **Ancient Greece States of Matter**

ART links with our ancient Greece topic-explore and design Greek vases, making a sculpture inspired by this.

Design Technology (DT) children will be designing and making a torch using their understanding of electrical circuits

#### PHYSICAL EDUCATION

Sports Coach Session-Lee Cuff.

Athletics

Daily Mile.

## **PSHE & Computing**

- RSE– Lesson outline emailed to parents
- Computational thinking and programming.

#### **ENGLISH**

### Writing & Grammar

The Sound Collector- Roger McGough- Poem

Theseus and the Minotaur - Myth

Holiday Brochure- Greece

Biography- King Charles III

Children are developing their use of a range of writing techniques and improving their grasp of vocabulary. The Write Stuff provides a systematic approach to writing guiding children step by step, enabling them to gather vocabulary together, rating the impact of different words ready to use in their sentences.

Grammar is interwoven through the writing of different genres, as well as taught explicitly.

We use this text to deepen our understanding of writing a narrative either as a continuation of the plot or as a different story but with the same characters.

**Spellings** are taught and practiced in class for different classes of words with practice at home encouraged for a weekly test.

Reading: Children continue to improve their reading by using Accelerated Reader, answering comprehension guizzes. Guided reading sessions develop their comprehension further.

## SCIENCE — STATES OF MATTER ( PROPERTIES OF MATERIALS, ELECTRICITY AND LIGHT.)

- -Understand and explain features and properties of different materials.
- -Understand and explain the formation of fossils.
- -Know different types of rocks and their properties.
- -Group and sort materials by their properties such as: thermal conductivity, flammability, strength and electrical conductivity.



- -Identify different light sources and how light travels to the eye.
- -Understand and use terms opaque, transparent and translucent and explain how shadows are created.
- -Explain what relection is and how light can be reflected.
- -Create and explain how electrical circuits can be made.
- -Use vocabulary to explain features of materials, light and electricity.

