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| **Activities** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Handwriting** (Adult to write letters to copy in book) Begin looking at capital letters. | Special friend - air  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - ir  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - ou  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - oy  Try to write on the line, checking if the letter has an ascender or a descender. | Any letters from the week that don’t have the correct ascenders or descenders. |
| **Beginning to look at words with blends (consonant clusters or blends)**  Tricky words – write on cards to read, you can hide them around the house, write them on stepping stones. | tr – trip, tree, treat  Tricky words for the week – there, what, when, out | dr – drop, drip, drift,  Tricky words for the week – there, what, when, out | gr – green, grip, grinch  Tricky words for the week – there, what, when, out | cr – crab, creep, crimson  Tricky words for the week – there, what, when, out | Pick a selection of the consonant blends from the week to try writing a few words then a sentence. |
| **Words to Read**  (Adult to write in book, child to read. Tick if correct) | Tree  Trim | Drink  Drip | Gripe  Grain | Cricket  Cream | Free choice |
| **Words to Write**  (Child to write in book) | Trip  Trap | Drench  Drift | Grin  Green | Crab  Creep | Free choice |
| **Write a caption**  (Child to write in book. Caption 1 for all and if keen to carry on, try caption 2) | 1. A big green tree  2. The goat trip traps | 1. Can I have a drink?  2. A little drop of rain | 1. Corn is a grain  2. The grass s green | 1. Come and see the crab  2. He can creep to the top | Free choice |
| Ruth Miskin You Tube Channel - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  ( This is the Read Write Inc Programme) The company have put on daily sounds lessons just like we would teach in school. They start at 9.30am and last 24 hours. These will be great for revision, they may not match the sound on the sheet. Your child can watch on their own and say the sounds, read the words and if confident spell the words with the teacher. You may just want to focus on the speed sounds one only, but see how you get on. If they like the lessons, you could do them instead of the work above.  Your child needs to look at the set one videos | | | | | |
| **Read book** | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. |
| **Doubles to 12**  (Adult to discuss the vocabulary each day –half, halving, less than, more than, the same, equal, fewer, total, altogether, group, groups) | Look at the Parrot Halving PowerPoint. Talk through the PowerPoint and use objects to help your child see what is happening. Compare this to last week’s learning and the doubles. What is happening? Are there more or fewer? Try with a few different numbers. | Look at the PowerPoint again and this time try to show how we can split the group into 2. This means we are halving it. Perhaps try this with sharing objects equally into two circles. Record as – half of 4 = 2, half of 6 = 3 | Pick a halving Home Challenge. Can you record it as you did yesterday? Half of 2 = 1, half of 10 = 5 | Pick a halving Home Challenge. Can you record it as you did yesterday? Half of 2 = 1, half of 10 = 5 | Write some halving questions out (depending on where your child is, numbers to 10 or numbers to 20)  Half of 6 =  Half of 4 =  Half of 8 =  Ask your child to have a go at reading the question and then working out how to record the answer. |
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**Useful websites –**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phonics Play have opened up the site so parents can access all areas without a subscription. Choose Phase 1 and Phase 2 games to play with your child.

[www.Familylearning.org.uk](http://www.Familylearning.org.uk) - Lots of different games on here. Phonics and counting games would be good to do with your child.

Cosmic Kids Yoga (You Tube) – Yoga videos aimed especially at kids. They have been doing some of these during their Friday PE slot. No equipment required, just comfortable clothing.