

At home materials

Year 3 Week 5 to 8

Week 5

I have carefully read and answered questions using the poem.

I have created a poster including key information.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Week 6

I have carefully read and thought about the chapter.

I have written a diary entry in first person.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



Week 7

I have answered the questions using information from the text.

I have written a postcard to one of the characters.

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



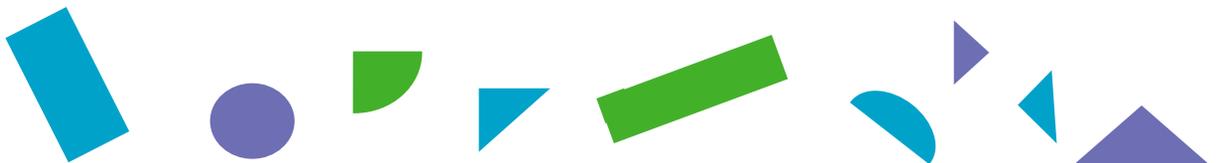
Week 8

I have answered the questions using information from the text.

I have written my own chapter and made it interesting

I have read and answered the grammar questions carefully.

I have practised the spellings and used some in my own sentences.



This booklet consists of weekly tasks in all areas of English: reading, writing, grammar and spelling.

 **How do I use the booklet?**

- Set aside time each week to complete the tasks. You don't have to do one every day.
- Take your time to read and understand the extract. Ask an adult if you need help understanding the text.
- Read the instructions and questions carefully before you start a task.

 **How do the lessons work?**

Below are some suggested timings for each lesson:

- **Reading** - 30 minutes (including time to re-read, look up words and ask questions)
- **Writing** - 45 minutes daily
- **Grammar** - 5 minutes daily
- **Spelling** - 10 minutes daily

**Can parents, carers and siblings help?**

Yes, of course! Family members can help in the following ways:

- Read the extracts with you aloud.
- Gather all the exciting and difficult words you want to find out about or use in your writing and put them on display.
- Help you with the planning of the story.
- Write a story at the same time as you. You could then compare your stories and check each other's writing.

**What else can I do if I love reading writing, and I want more of a challenge?**

- Keep writing stories using your own ideas.
- Explore www.lovereadinglearning4kids.co.uk or www.newsela.com to find other extracts to read and write about.

These packs include the wonderful resources from:

Week 5: Reading and writing prompts

Be the Change – Ways I have Raised Money This Year

Reading

Read the poem – Ways I have Raised Money This Year

1. Why was shaving Dad's eyebrows and half his moustache off such a bad idea?

- a) he fainted
- b) he had an important business meeting
- c) it played havoc with his hay fever
- d) Frankie, the French bulldog was sick

2. Who had hay fever and got stung by a wasp?

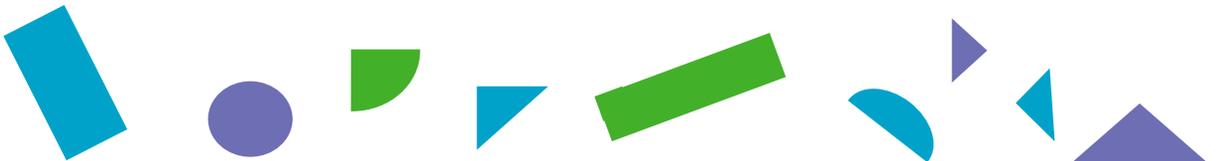
3. How many ways did the writer try to raise money for charity?

4. Which one do you think was the funniest? Why?

Writing

Create a poster to raise money for charity.

**Which charity would you like to raise money for and why?
How would you raise money for the charity?**



Week 5: Grammar and Spelling prompts

Grammar

Complete the sentence with an appropriate adverb.

Mr Majeika raced into the classroom _____.

Underline the expanded noun phrase.

Mr Potter stared at the ordinary bicycle.

Continue this sentence with the coordinating conjunction 'so'.

Mr Majeika rang the bicycle bell _____.

Circle the conjunction in the sentence.

Class 3 were unhappy because it was the first day back after Christmas.

Change this sentence into a question.

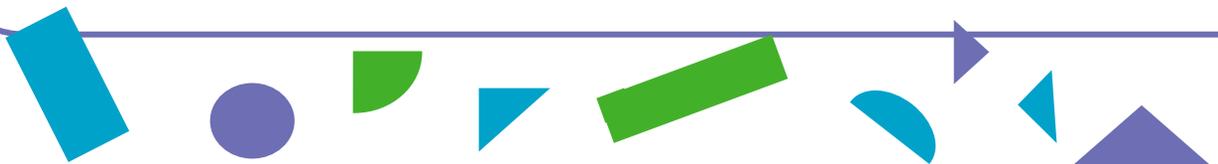
The rain is pouring.

Spelling

Practise each word. Choose two and write their definitions. Choose two to write in sentences.

group
guide
heart
history
increase

guard
heard
height
imagine
important



Week 6 : Reading and writing prompts

A Bite in The Night – Chapter 1

Reading

Before reading:

Predict what you think the story might be about based on the name of it.

During reading:

Write down the names of every new character you meet.

After reading:

Which character do you think is the most important and why?

Writing

Choose a character - Bear or Rabbit - and write an entry for their diary. Remember to use the first person (I, me, us, we) and describe your thoughts and feelings. Use this space to jot down some ideas.



Week 6: Grammar and Spelling prompts

Grammar

Circle the correct verb in each sentence.

Birds fly/flies south for the winter.

Bear and Rabbit was/were looking for their favourite trees.

Choose two adjectives to complete this sentence.

Rabbit felt ____ but Bear was ____.

(delighted/ calm/ anxious /exhausted)

Underline the direct speech.

“Are you worried yet?” asked Rabbit.

Circle the correct determiners.

Bear had a/an itch that he wanted to scratch on a/an tree.

Underline the expanded noun phrase.

Rabbit imagined an enormous, aggressive monster.

Spelling

Practise each word. Choose two and write their definitions.

Choose two to write in sentences.

interest

knowledge

length

material

mention

island

learn

library

medicine

minute



Week 7: Reading and writing prompts

A Bite in The Night – Chapter 1

Reading

On page 1-2:

1. When does Rabbit burst into Bear's cave?
a) mid-afternoon b) evening c) early morning
2. What does Rabbit think the trees are doing?

On page 4:

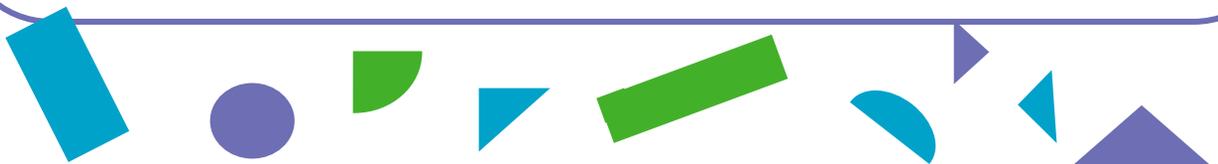
2. Bear wants a scratch from Rabbit. What does she get instead?
a) a tickle b) a wriggle c) a cuddle
2. Which thought makes Bear feel less itchy?

On page 6-7:

3. Why does Bear look up to the sky?

Writing

Using your imagination, write a postcard to Bear and Rabbit from Woodpecker after flying south for the winter. Tell your friends what you have been doing!



Week 7: Grammar and Spelling prompts

Grammar

Continue this sentence with the subordinating conjunction because.

Woodpecker is packing _____.

Circle the adverb in this sentence.

Nervously, Rabbit ran ahead of Bear.

Complete this sentence with the correct coordinating conjunction: because/so/or.

Bear wanted breakfast ____ they looked for the Honey Bee Tree.

Which sentence is a command?

What is that noise?

Listen to that noise!

Complete the sentence with an adverb.

Rabbit clutched his ears _____.

Spelling

**Practise each word. Choose two and write their definitions.
Choose two to write in sentences.**

natural

notice

often

ordinary

peculiar

naughty

occasion(ally)

opposite

particular

perhaps



Week 8: Reading and writing prompts

A Bite in The Night – Chapter 1

Reading

On page 8-9:

1. 'Rabbit's knees began to tremble' because he was:
 - a) excited
 - b) angry
 - c) scared
2. What does Rabbit think ate the tree?

On page 10:

3. Bear believes that breakfast:
 - a) fills you up
 - b) fixes things

On page 14-15:

4. Why is Woodpecker leaving?
5. What do you think makes the CRUNCH sound?

Writing

What do you think happens next? Carry on the story after p17. Start your paragraph with...

"Rabbit and Bear turned slowly towards the noise..."



Week 8: Grammar and Spelling prompts

Grammar

Insert the missing inverted commas.

What is that? shrieked Rabbit.

Change the underlined verbs into the simple past tense.

Bear yawns and stretches.

Insert one comma to complete this list.

There would be no more music drumming or dancing without Woodpecker.

Underline the adjectives.

Giant toothmarks covered the fresh stump.

Rewrite this sentence using the correct punctuation.

the sound echoed across the quiet forest

Spelling

Practise each word. Choose two and write their definitions.

Choose two to write in sentences.

popular

possess(ion)

potatoes

probably

purpose

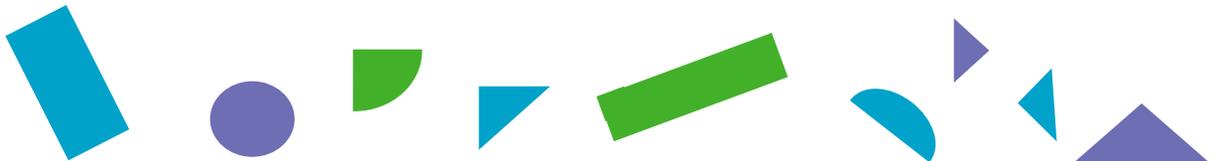
position

possible

pressure

promise

quarter



Extracts

Week 5 Be The Change Poems

Extract from [lovereading4kids](#): find out more about the book and the author



Weeks 6 to 8 A Bite in the Night

Extract from [lovereading4kids](#): find out more about the book and the author



Be the Change

Liz Brownlee does readings and workshops, with her assistance dog, Lola, at schools, libraries, literary and nature festivals. She has fun organizing poetry retreats, exhibitions and events, and runs the poetry website Poetry Roundabout. She is a National Poetry Day Ambassador.

Matt Goodfellow is from Manchester. He spends his time writing and touring the UK and beyond visiting schools, libraries and festivals to deliver high-energy, inspirational poetry performances and workshops. Before embarking on his poetry career, Matt spent over 10 years as a primary school teacher. He is a National Poetry Day Ambassador.

Roger Stevens visits schools, libraries and festivals, performing his work and running workshops for young people and teachers. He is a National Poetry Day Ambassador, a founding member of the Able Writers scheme with Brian Moses and runs the award-winning poetry website www.poetryzone.co.uk for children and teachers.

*Other poetry titles from
Macmillan Children's Books*

The Same Inside

Reaching the Stars

The title 'BE THE CHANGE' is written in a large, bold, hand-drawn font. The letters are white with thick black outlines. The word 'CHANGE' is particularly large and has a boot-like shape at its base. The words 'POEMS TO HELP YOU SAVE THE WORLD' are written in a smaller, similar font below 'CHANGE'. There are several small, stylized leaves scattered around the text, some appearing to be falling or blowing in the wind.

**BE
THE
CHANGE**
POEMS TO HELP
YOU SAVE THE
WORLD

by

**Liz Brownlee,
Matt Goodfellow
Roger Stevens**

MACMILLAN
CHILDREN'S
BOOKS

*For Bob Alderdice and Rob Bostock, educating the
next generation – M. G.*

For Emmelie and Jem and all our children's children – L. B.

For the bees. Good luck! – R. S.



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Ways to Change the World

Start Now

be the change
you want to see
walk the walk
stand with me

take the challenge
spread the word
we can make
our voices heard

every single
action helps
with a friend
or by yourself

be the change
you want to see
walk the walk
stand with me

Matt Goodfellow

Captain Save-the-Planet

I am Captain Save-the-Planet

I am GREEN

Not green like The Green Lantern

Not green like The Incredible Hulk

No, I am green like the forests

like grass, like ferns

and the green, clean air

that blew across the planet

long ago

I am Captain Save-the-Planet

I am strong

Not strong like my arch enemy Radioactive

Man

who burns the sky

with invisible rays

Not like Coal Power Man

who spews out deadly fumes

No, I am strong like the wind

turning a million wind turbines

I am strong like the sun

heating a million homes

I am Captain Save-the-Planet
and I am looking for an assistant
Would you care to apply?

Roger Stevens

What would your planet-saving superpower be?

Munch, Crunch, Packed Lunch . . .

Your packed lunch can
if you plan it
help to save our
ailing planet,
you'll be saving
just by scrapping
straws and packets,
plastic wrapping,
get an eco
box or two
made of wheat straw
or bamboo,
put in your lunch
and with no oil
the shut-tight lid
won't let it spoil,
banish crisps
and juice in boxes,
fill with wraps

and nuts and coxes,
sliced ham rolled up
(roast or parma),
blueberries, grapes
or a banana,
carrot slices
eggs and cheese,
pizza pieces
pickled peas,
naan bread sarnies,
carrot crunch,
sustainable
sustaining lunch!

Liz Brownlee

Packed lunches contribute to a lot of unrecyclable waste products. **You can help!** See how creative you can become making lunches with no plastic packing whatsoever. Have a competition each week to see who has brought the greenest lunch to school! Use a reusable water bottle for drinks. Sometimes a reusable plastic box is the only solution; but these can last a long time.

Couch Superstar

If changing the world seems far-fetched and
crazy

because, frankly, my dear, you're incredibly
lazy

more likely to yawn and stretch on the sofa
than strap yourself in to the change
rollercoaster

here's an idea you mustn't forget:
there are ways you can help without breaking
a sweat

put on a jumper, keep thermostats low
get a blanket and rug – feel that warm, cosy
glow

switch electrical equipment off at the wall
now you're part of the change with no effort at
all

just two tiny things, but look what you are:
a champion of change - a couch superstar

Matt Goodfellow

You can help! Check out the United Nations Sustainable Development Goals website for more tiny things you can do which make a big difference.

Promise

You see them in doorways
you see them in parks
there are so many of them
that after a while
you don't even notice them
We were in Nottingham
and one of them
played a tune on a toy xylophone
and Mum put a five pound note
in his cup
Mum says
as you grow up
you'll find that life doesn't always turn out
as planned
You have to help people
if you can

Roger Stevens

Crisis, a charity for the homeless, says the latest figures showed that 4,751 people slept rough across England on any given night in 2017.

Are You Flushed?

Flushing loos will use a quarter
Of your day's amount of water
'If it's yellow, let it mellow'
Science says just let it be
Save the planet, save your wee!

Liz Brownlee

You can help! Yes, it's true – scientists say that it is fine to leave your wee in the loo, and saving water saves energy as well as water, because it has to be pumped through pipes every time you turn on a tap or flush the toilet. You can also save water by turning off the tap in between rinsing your toothbrush.

Richest Boy in the World

Miss Moss divided the class
proportionally
by the wealth in the world
John was one of the hundred multi-billionaires
who owned half
of all the world's money
Six of the class were reasonably well off
The rest of us were the millions
of really poor people
and some of us couldn't even afford a place to live
After the lesson, at playtime, I asked John for a
crisp
and he gave me the whole packet
and he said,
If I do get rich, when I'm grown up, do you know
what?
I won't forget you.

Roger Stevens

The richest 1% of the population in the UK own as much as
the poorest 55% of the population.

Funny Fruit and Wonky Veg

make a change
with a simple pledge:
pick funny fruit
and wonky veg

different looks
same great taste
now none of it
need go to waste

Matt Goodfellow

1.3 billion tonnes of food is wasted in the world each year. In a pile it would be roughly the same size as the mountain Ben Nevis. Wonky fruit and veg tastes the same! Does it matter? Food production takes a massive amount of the planet's resources such as oil and water. Disposing of waste also uses energy. **You can help!** Embrace ugly fruit and veg!

Ways I Have Raised Money for Charity This Year

(or attempted to)

Shaved Dad's eyebrows and half his
moustache off

*(in hindsight it would have been better to ask him
first and not do it while he was asleep the night
before an important business meeting with his new
boss)*

Dyed my hair pink and wore pyjamas to school
*(again, possibly should have checked with the
Headteacher, Mrs Jones, that this was OK – she
nearly fainted when she saw me)*

Did a sponsored run around the school field
with Stephen
*(who had to stop after one lap because the cut
grass was playing havoc with his hay fever and he
got stung by a wasp)*

Made 12 iced fairy cakes to sell at playtime
*(left them on the kitchen worktop where they were
gobbled up by Frankie, the French Bulldog, who
was then violently sick on Mum's fluffy slippers)*

Matt Goodfellow

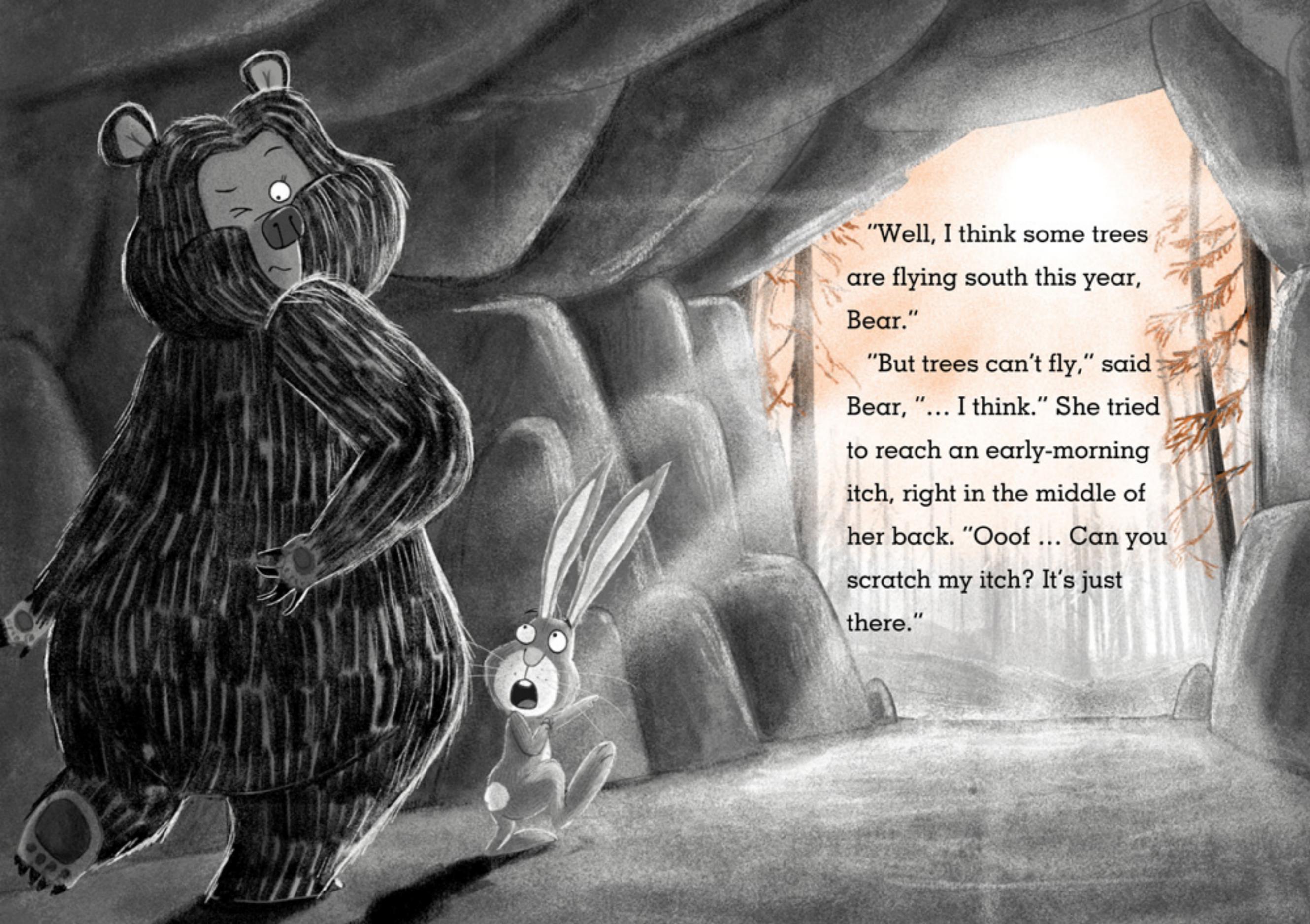
Please protect your mum's slippers before raising
money for charity.

Rabbit burst into Bear's cave.

"Bear, where do trees go for the Winter?" said Rabbit.

"Trees stay exactly where they are," said Bear, yawning. "You're thinking of birds. Birds fly south for the Winter."





"Well, I think some trees are flying south this year, Bear."

"But trees can't fly," said Bear, "... I think." She tried to reach an early-morning itch, right in the middle of her back. "Ooof ... Can you scratch my itch? It's just there."

"Sure!" Rabbit jumped as high as he could.

"Hmm. That's more of a tickle, Rabbit."

"It's hard to reach the itch, through all your fur ..."

"True," said Bear. "Well, thank you for trying.

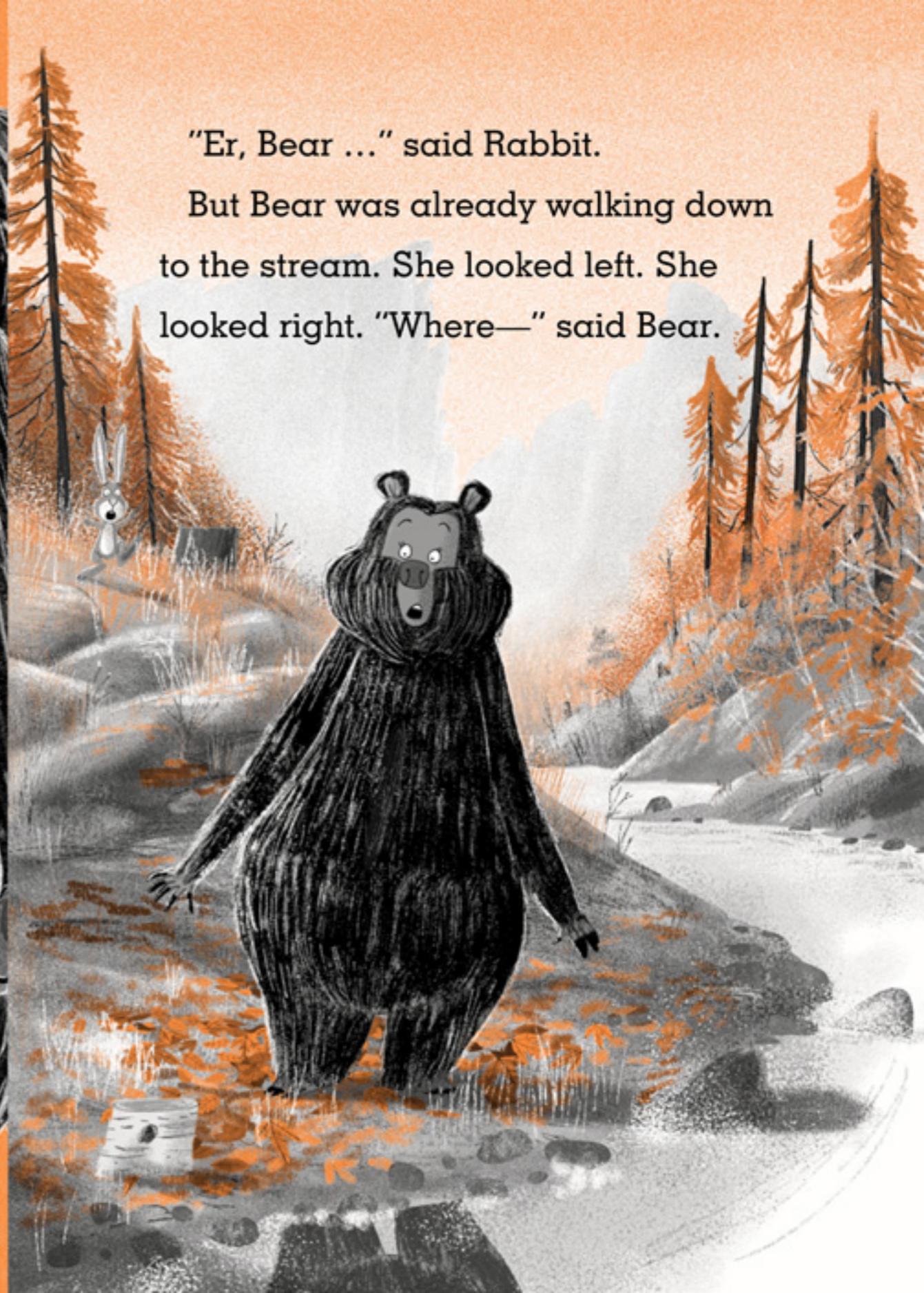
I will go and scratch myself against my scratching tree."

Mmmm ... even the thought made the itch feel less itchy.



"Er, Bear ..." said Rabbit.

But Bear was already walking down to the stream. She looked left. She looked right. "Where—" said Bear.



"That's what I'm trying to tell you ..." said Rabbit, catching up.

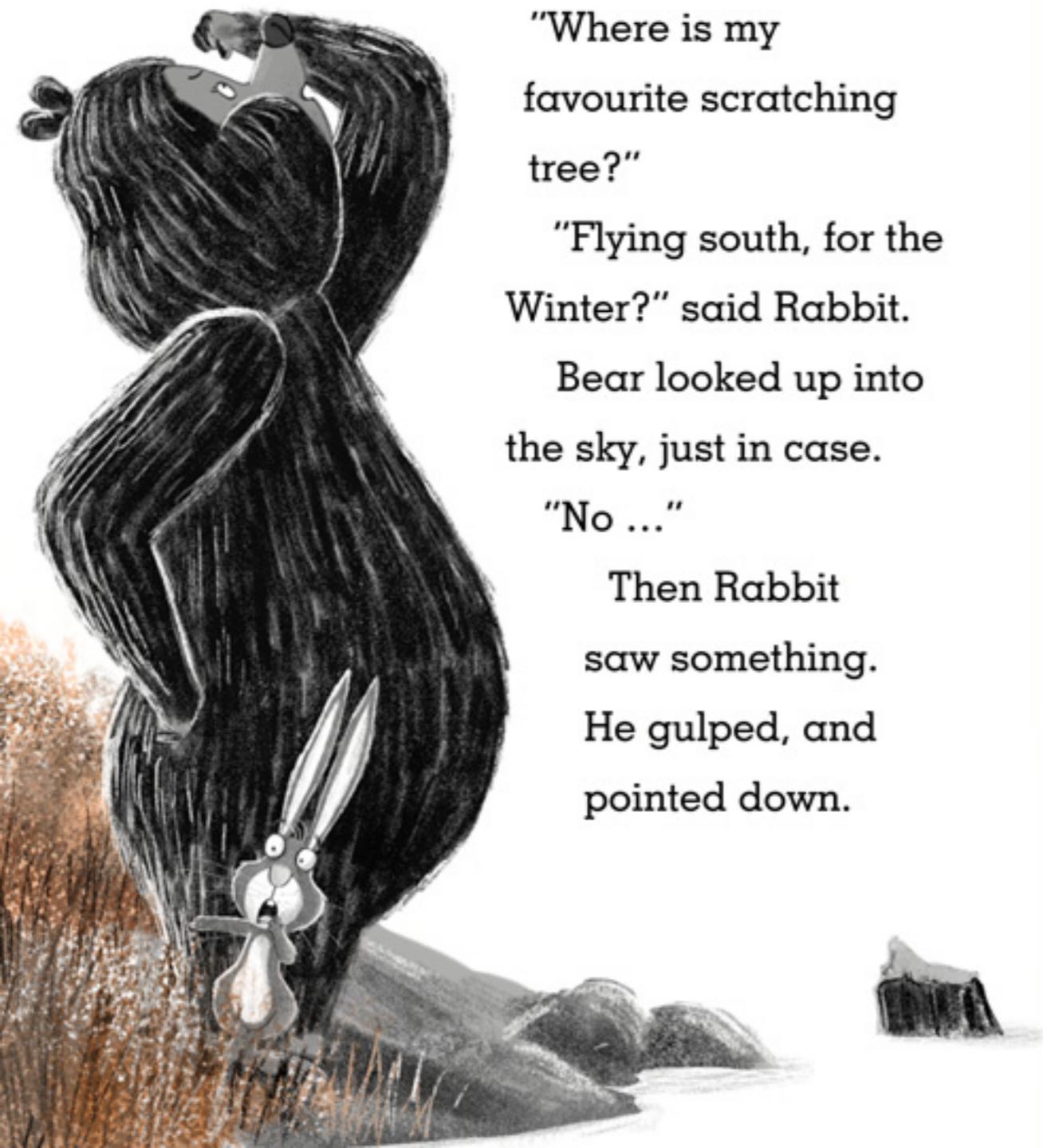
"Where is my favourite scratching tree?"

"Flying south, for the Winter?" said Rabbit.

Bear looked up into the sky, just in case.

"No ..."

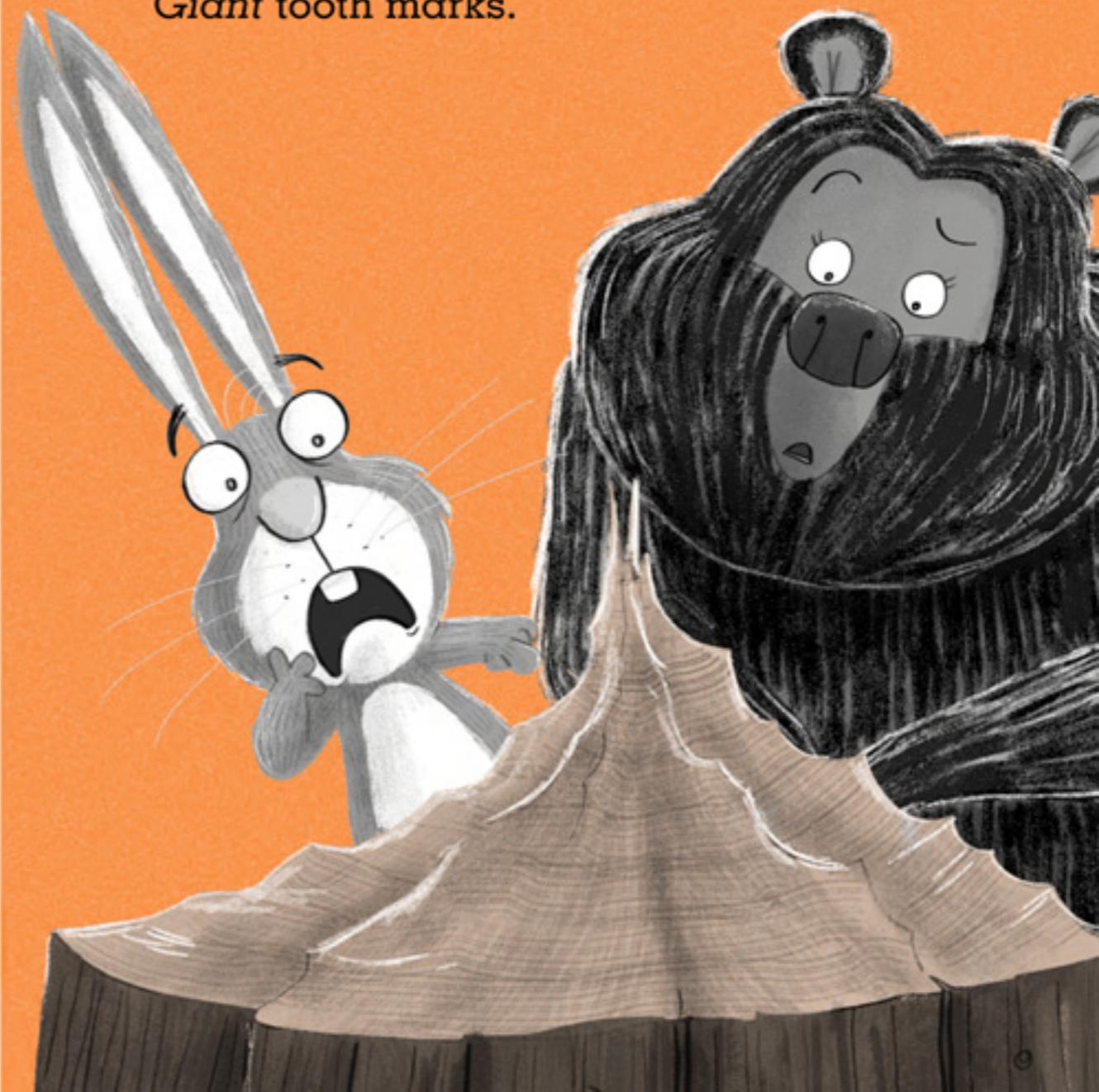
Then Rabbit saw something. He gulped, and pointed down.



Bear looked.

There, where her scratching tree had been, was a *stump*. Bear bent closer. A stump covered in *tooth marks*.

Giant tooth marks.



Rabbit's knees began to tremble. "Wh ... wh ... what kind of ferocious Monster could EAT a TREE?"

"I don't know," said Bear. "A hungry one? Which reminds me, let's get some honey, to put on berries, for breakfast."

"WHY AREN'T YOU WORRYING?"
shouted Rabbit.



"Because worrying doesn't fix things,"
said Bear. "But breakfast does."

So Bear and Rabbit went to look for the
Honey Bee Tree.



But the Honey Bee
Tree was gone.

The stump was
covered with giant
tooth marks.

"Are you worried
yet?" said Rabbit.



"Hmmm," said Bear.

"Woodpecker lives in a tree ..."

"Oh no," said Rabbit.

Rabbit ran, and Bear
walked, until they could
see Woodpecker's tree.

"Oh, it's still there!"
said Rabbit. His knees
and elbows stopped
trembling. "Hi,
Woodpecker!"





"Hi! Hi! Hi!" shouted Woodpecker from her nest. "I'll be out in a minute! I'm packing! To Go! Go! Go!"

"Where?" said Bear.

"South! For the Winter! More Parties! More Fun! Fun! Fun! Warmer! HA HA HA!"

"I'll miss you, Woodpecker," said Rabbit.

"And your drumming." Rabbit sighed. No more music and dancing in the long evenings ...

Then a loud **CRUNCH!** came from Very Near By.

CRUNCH

It sounded like the world's largest rabbit,
eating the world's largest carrot.

CRUNCH!

Like a Monster Rabbit, thought Rabbit ...
eating a Monster Carrot ... to give it the
energy ... to Attack!

This time Rabbit trembled so much, he
was worried his ears would fall off.

