**Week Beginning: 30.3.20 Mrs Foster’s Year 4 Planner (School Closure Week 2)**

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|  | **Maths** | **English** | **Topic** | **Extension Ideas** |
| **Mon** | **2 x Times Tables Tests (Booklet)**  **Sumdog**  **TYM 4**  **P27**  **Choose \*/\*\*/\*\*\***  **Write in bk** | **Own Reading/Comment in Reading Record Book**  **Practise Y3/4 words in BEST handwriting**  **Read Chapter 16 Roman Rescue**  **Write the questions and answers in your book. Choose \*or \*\***  **\*\*\* Write your own multiple-choice questions also.** | **RE – What are you tempted by? Hold a discussion at home with others in your family about this – what are they tempted by? How do your resist temptation?** | **Create a card for someone who needs cheering up in your family right now.**  **You will brighten their day!** |
| **Tues** | **2 x Times Tables Tests (Booklet)**  **Sumdog**  **TYM 4**  **P27**  **Continue from yesterday**  **Write in bk** | **Practise Y3/4 words in BEST handwriting**  **Read Chapter 17 Roman Rescue.**  **Was the ending what you expected?**  **Who was your favourite character?**  **Draw a comic strip or story map to summarise the story** | **Complete your home learning project you were given for your homework to a high standard.**  **If you have finished one task, try to complete another one.** | **Keep active in an interesting way! Have a go at ‘Go Noodle’ on-line to practise your dance moves!** |
| **Wed** | **2 x Times Tables Tests (Booklet)**  **Sumdog**  **TYM 4**  **P36**  **Choose \*/\*\*/\*\*\***  **Write in bk** | **Own Reading/Comment in Reading Record Book**  **Use your Y3/4 words**  **Write a story about a topic of your choice. Use AS MANY Y3/4 words as possible. Underline them and check you have used them correctly. Also check for neat work with good punctuation, spelling and handwriting. (Easier task: write clear sentences using Y3/4 words.)** | **Complete your home learning project you were given for your homework to a high standard.**  **If you have finished one task, try to complete another one.** | **Write another Flat Stanley blog!** |
| **Thurs** | **2 x Times Tables Tests (Booklet)**  **Sumdog**  **TYM 4**  **Roman Rescue addition and subtraction problems – choose \*/\*\*/\*\*\***  **Write questions and answers in bks.** | **Own Reading/Comment in Reading Record Book**  **Complete 2 pages of the Y3/4 words spelling activity book.**  **Write a Book Review for Roman Rescue. Use the template provided and complete the work in your book.** | **Art/DT - Create an Anglo-Saxon Home – you could draw or paint it on paper or make it 3D using recycled materials from home. Alternatively, you can make the roundhouse you have been given in your pack.** | **Keep resilient and mentally healthy – what helps you to relax? You can draw, paint, read, doodle, play a game with your family, have a giggle etc. Parents: there are some amazing resources out there for this: why not sign up and download some free resources from big life journal.** |
| **Fri** | **2 x Times Tables Tests (Booklet)**  **Sumdog**  **Make up your own interesting addition and subtraction problems using the skills you have practised.** | **Own Reading/Comment in Reading Record Book**  **Mother of Dragons**  **Look at the picture and writing prompt about the Mother of Dragons on the ‘Pobble’ printed pages. Answer the questions. Write the story starter in your book and continue it in your own way – make it amazing! We will be looking at dragons with our Viking Topic in the Summer Term. What do you think about dragons?** | **RE – Temptation: watch a clip on-line from the Lion, the Witch and the Wardrobe where Edmund is tempted by the White Witch.**  <https://www.youtube.com/watch?v=F8LQMeP7ksk>  **What techniques did she use to tempt Edmund? How could he have resisted this? Act out the scene with your family but change the idea so that this time Edmund resists!** | **Art – have a go at drawing the dragon’s egg. Perhaps you create it using other materials (see the Pobble idea.)**  **Pobble is an on-line resource. Why not ask an adult to log onto it and up-load your writing from today?** |

**Top Tips for parents:**

* **Keep a routine that your child follows to make learning part of their every-day life but make time for togetherness and fun too.**
* **If your child is struggling on a task, give them a break and maybe approach it in a different way. There are many other ways of learning these skills and many fantastic apps too. I recommend cursive writing app is your child needs to practise their handwriting and big life journal if they worry a lot.**
* **Many of the activities suggested practise their existing learning so they should be confident but some may worry at the start. The aim of these packs is to lessen the educational impact this situation has on your child’s education as far as possible but you can learn many things in other ways like cooking etc.**