

**Expressive Arts and Design**

**Exploring the wonderful talent of Kandinsky thinking about colours and shapes.**

**Self portraits using mirrors to identify out individual features. Making soup with local grown produce.**

**Knowledge and Understanding of the World**

We will be exploring our local area of Bridport. We will be noticing the signs of Autumn. We will be thinking about our own history from the time we were born to now and how we have changed.

**Physical Development**

**Gross Motor**

The children will be exploring movements in PE thinking about how they can manage their body, negotiating spaces, and using their bodies to balance objects and move objects around.

**Fine Motor**

We will be exploring mark making and creating large marks using chalk and paint, as well as strengthening those hand muscles through daily funky finger challenges to support those finer movements and marks,

**Personal, Social and Emotional**

**Through our play based exploratory learning we will be encouraging the children to play collaboratively together, share and turn take. Using our topic story of The Colour Monster we will be exploring our emotions and understanding when we might feel certain emotions.**

**We will begin to think about our own independence performing tasks such as dressing, handing out snack and milk during snack time.**

The Colour Monster and Me

**Enrichment**

* **Wellie walks**
* **PE with Mr Treble**
* **Trip to Washingpool Farm**

**Literacy**

In Drawing Club we will be exploring the following story stimuli and vocabulary: The Colour Monster, The Tiger Who Came To Tea, A little Bit Brave, The Hairy Toe and Mixed.

We will be diving into the world of stories with our Talk Through Stories exploring The Rainbow Fish, Elmer and Owl Babies.

In phonics we will be learning the single set 1 sounds.

**Mathematics**

**Through Power Maths -the mastery maths approach we will be exploring the following units.**

**Unit 1:** Numbers to 5

**Unit 2:** Comparing groups within 5

**Unit 3:** Shape (3D and 2d)

We will be Subitising amounts up to 5. Singing songs and learning rhymes to support our understanding of number fluency and ordering of such numbers.

**Communication and Language**

Through circle times, show and tell and exploring stories the children will be actively encouraged to discuss their own thoughts and feelings as well as become active story tellers. The children will be exposed to new vocabulary which they can explore within their play-based activities to build their vocabulary. Through imaginary play the children will be encouraged to explore their imaginations and share their ideas through active discussions.