

Mathletics

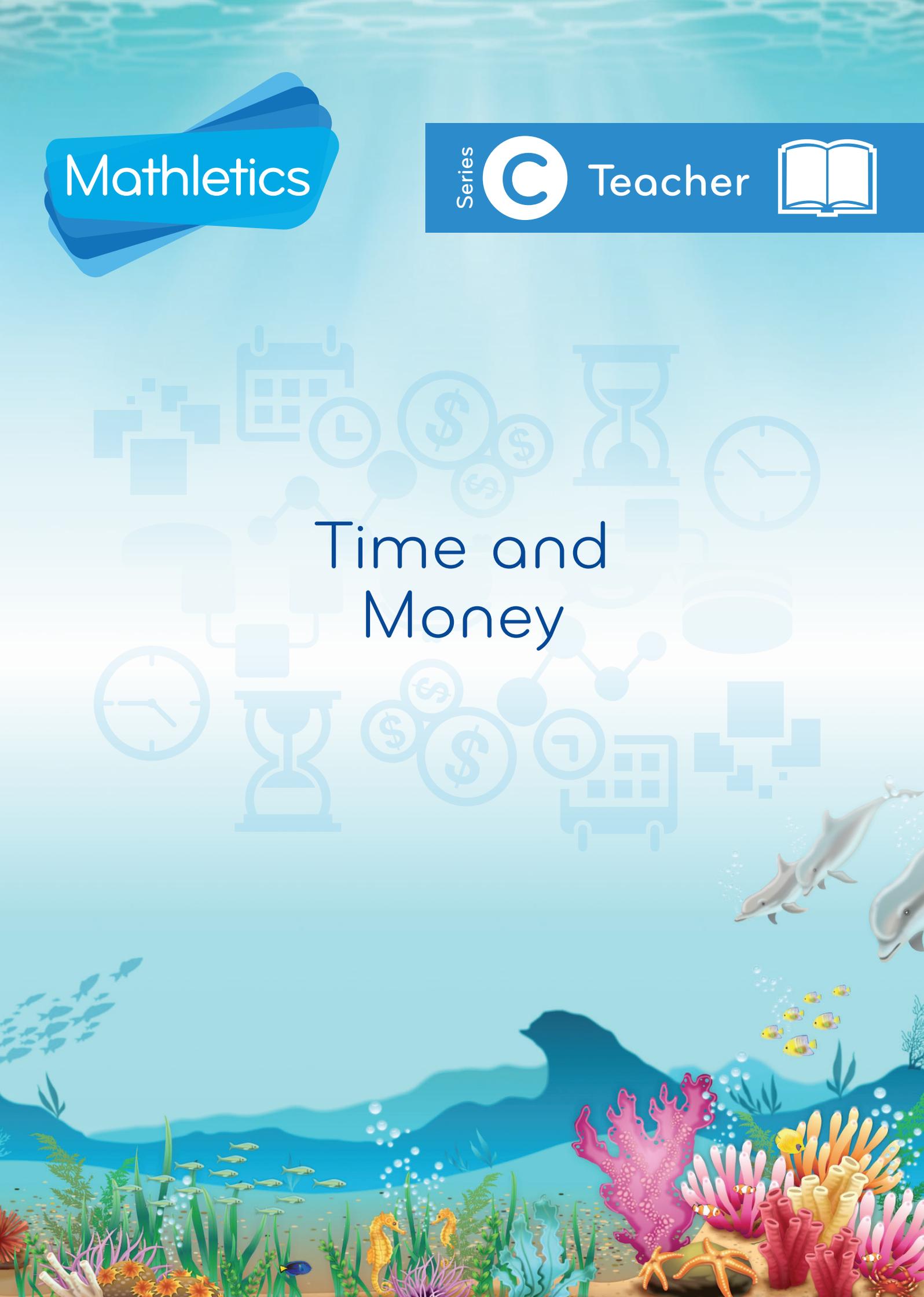
Series



Teacher



Time and Money



Series C – Time and Money

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Student book answers _____	1
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Series Author:

Rachel Flenley

Series C – Time and Money

Page 1

1a, b

6	J <u>u</u> n <u>e</u>
9	S <u>e</u> p <u>t</u> e <u>m</u> b <u>e</u> r
7	J <u>u</u> l <u>y</u>
3	M <u>a</u> r <u>c</u> h
10	O <u>c</u> t <u>o</u> b <u>e</u> r
12	D <u>e</u> c <u>e</u> m <u>b</u> e <u>r</u>
8	A <u>u</u> g <u>u</u> st
1	J <u>a</u> n <u>u</u> a <u>r</u> y
4	A <u>p</u> r <u>i</u> l
11	N <u>o</u> v <u>e</u> m <u>b</u> e <u>r</u>
5	M <u>a</u> y
2	F <u>e</u> b <u>r</u> u <u>a</u> r <u>y</u>

2a May

b October

c November

Page 2

1a Answers will vary.

b Teacher check.

Pages 3–4

What to do:

Observe students.

Page 5

What to do:

Answers will vary.

What to do next:

Observe students.

Page 6

1 Answers will vary.

2 Answers will vary.

Page 7

1a–e Answers will vary.

Page 8

What to do:

Answers will vary.

Page 9

1 Answers will vary.

2 Answers will vary.

3 Answers will vary.

Page 10

1 Answers will vary.

2 Answers will vary.

3 Answers will vary.

4 Answers will vary.

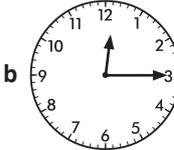
5 Multiply number of star jumps by 60.

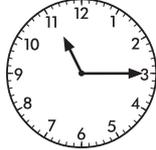
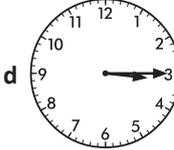
Page 11

1a 6

b 8

c 2

2a  b 

c  d 

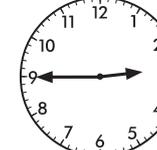
Page 12

1a 8

b 4

c 10

2a  b 

c  d 

Page 13

What to do:

Observe students.

Page 14

1 
 25 past 9 | 10 past 5 | 10 past 10 | 5 past 6 | 20 past 2 | 5 past 8

2a  b 

c  d 

Page 15

1a 20 to 8

b 10 to 9

c 25 to 12

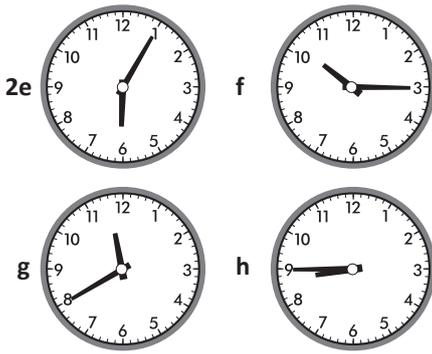
d 5 to 6

2a  b 

c  d 

Series C – Time and Money

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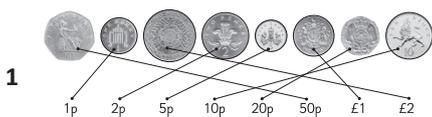
Page 16

- 1a ✓
 b ✓
 c ✗
 d ✗
 e ✓
 f ✗

Page 17

- 1 Answers will vary.
 2 Answers will vary.

Page 18



Page 19

- 1a £1.00
 b 80p or £0.80
 c £12.50
 d 35p or £0.35
 e £27.00
 f 15p or £0.15
- 2a 5p; 50p; £5
 b £0.25; £2.50; £25.00
 c £0.80; £8.00; £80.00
 d £10.95; £11.95; £12.95

Page 20

- 1a 4p; 6p; 12p; 16p; 20p
 b 60p; 80p; 1.40; 1.60; 1.80
 c 15p; 20p; 25p; 35p; 40p; 45p
 d 1.50; 2.00; 3.00; 3.50; 4.00; 4.50
- 2a £1.40
 b 60p
 c £2.50
 d £1.60

Pages 21–22

What to do:
 Answers will vary.

What to do next:
 Answers will vary.

Page 23

- | | | | |
|----|-----|-------|------|
| 1a | 10p | b 15p | c 6p |
| | 20p | 25p | 60p |
| | 40p | 35p | 8p |
| | £1 | 45p | 80p |
| | £2 | 55p | 5p |
| | £4 | 30p | 50p |
| | 50p | 40p | 6p |
| | £5 | 50p | 60p |

Page 24

- 1a £1
 b £1
 c £10
 d £1
 e £2
 f £1

Page 25

What to do:
 Answers will vary.

What to do next:
 Answers will vary.

Page 26

What to do:
 Answers will vary.

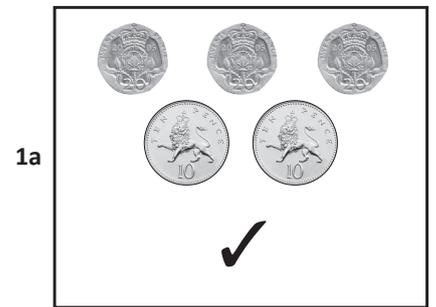
Page 27

What to do:

a £1
 b 25p + 25p + 25p + 25p
 c 25p + 25p + 10p + 10p + 10p + 10p + 10p
 d 10p + 10p

What to do next:
 20 5p coins

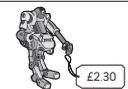
Page 28



Series C – Time and Money

Page 29

1 Answers will vary and may include:

At the jumble sale		
		
At the rides		
		
At the food stalls		
		

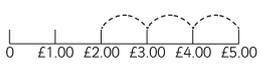
Page 30

- Answers will vary.
- No It will cost £5.50 and she only has £5.

Page 31

1	Coins to add	Change
		50p
		20p
		30p
		20p
		10p

Page 32

1	Number line	Change
a		£1
b		£3
c		£2
d		-
e		£4

Page 33

- 40, 1; £1.40
- 20, 3; £3.20
- 70, 2; £2.70

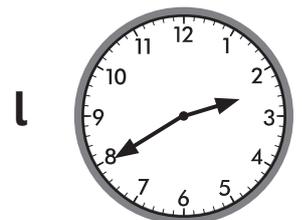
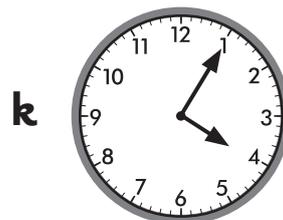
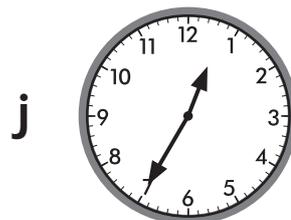
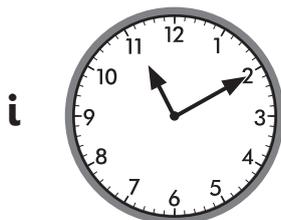
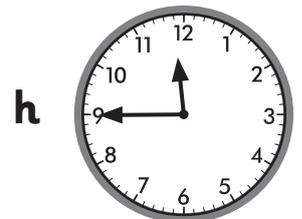
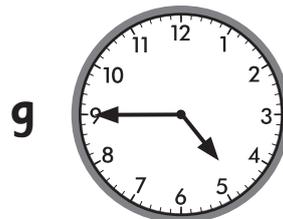
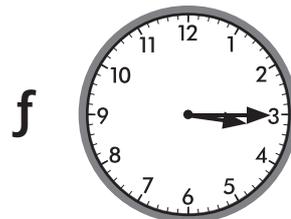
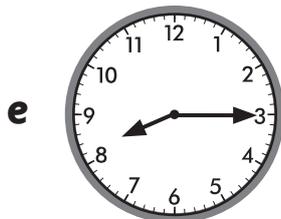
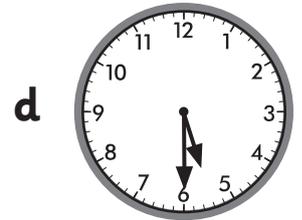
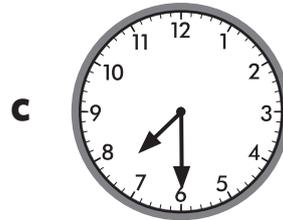
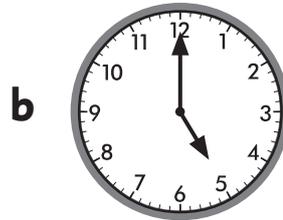
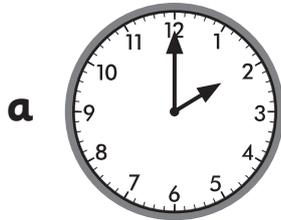
1 What could you do that would take about:

a a second?

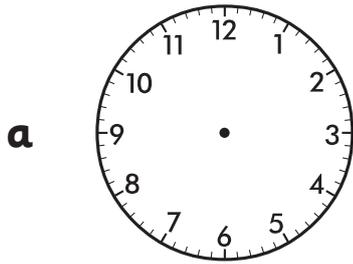
b a minute?

c an hour?

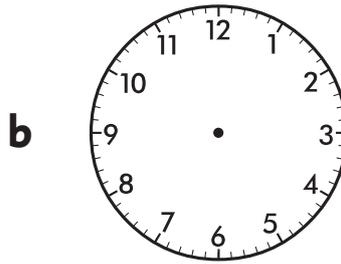
2 Write the times shown on the clock faces in words in the boxes below:



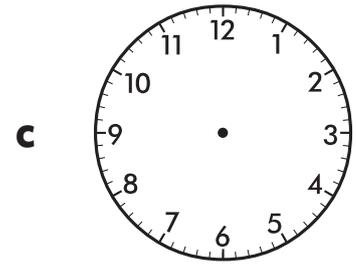
3 Draw the missing hands on the clocks to finish the times.



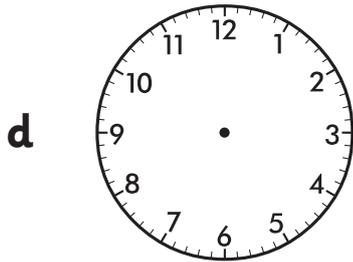
half past 9



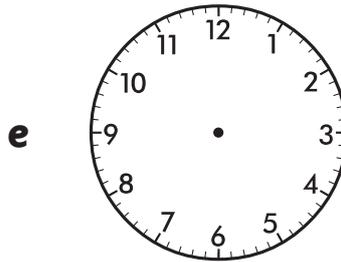
half past 3



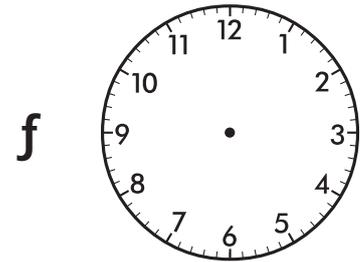
6 o'clock



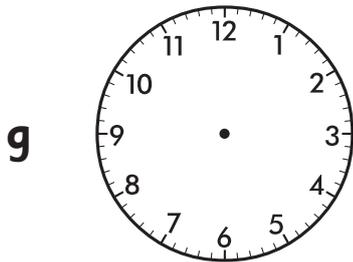
quarter past 3



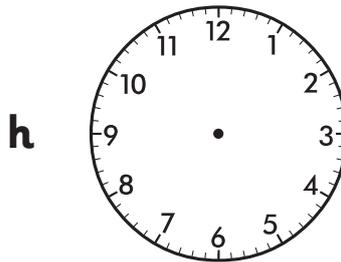
quarter past 7



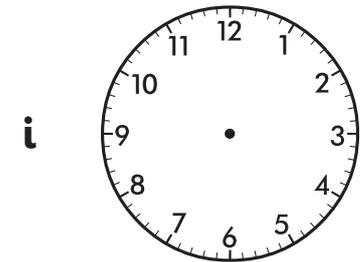
quarter to 10



5 past 7



20 to 11



25 past 1

Skills and understandings	Not yet	Kind of	Got it
• Orders months of the year			
• Locates days and dates on a calendar			
• Matches months with seasons			
• Matches appropriate activities with units of time			
• Reads and makes analogue o'clock times			
• Reads and makes analogue half past times			
• Reads and makes analogue quarter past and quarter to times			
• Reads and makes analogue times to the nearest 5 minutes			

Money

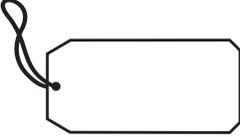
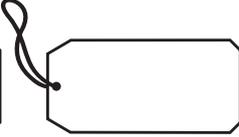
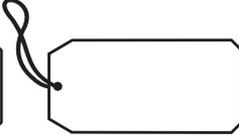
Name _____

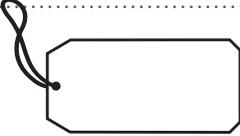
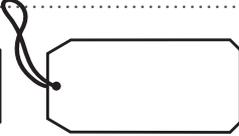
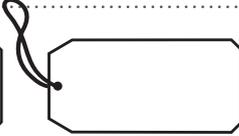
1 Write the amounts on the price tags.

a one pound and 20 pence 

b 80 pence 

2 Put these amounts in order from least to most.

a £7.00 £7.50 £0.75   

b £4.50 45p £45.00   

3 How much money?

a



b



c



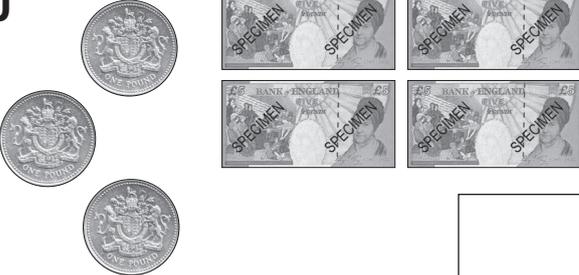
d



e



f



Money

Name _____

4 How much money?



5 Show 2 different ways to make £1.75.

6 What change would you receive?

Item and cost	You pay with	Working out	Change
<p>a</p>			
<p>b</p>			

Skills and understandings	Not yet	Kind of	Got it
• Orders amounts from least to most			
• Skip counts in 2s, 5s, 20s, 10s and 50s to find amounts			
• Calculates amounts with mixed coins to £5.00			
• Makes equivalent amounts			
• Calculates simple change (to tens)			

Series C – Time and Money – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____



Series C – Time and Money – Student Progress Record

Name _____ Class _____ Date _____

What went well: _____

What I need to improve: _____

Series C – Time and Money

ASSESSMENT ANSWERS

Pages 4–5

1a–c Answers will vary.

2a two o'clock

b five o'clock

c half past seven

d half past five

e quarter past eight

f quarter past three

g quarter to five

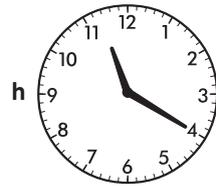
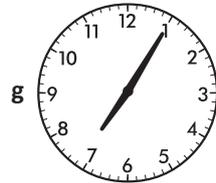
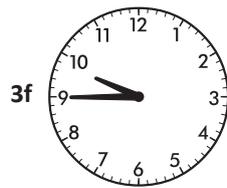
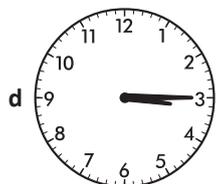
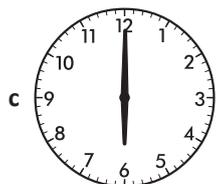
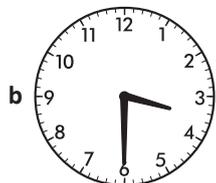
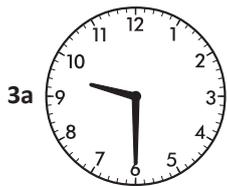
h quarter to twelve

i ten past eleven

j twenty-five to one

k five past four

l twenty to three



Pages 6–7

1a £1.20

b 80p

2a £0.75; £7.00; £7.50

b 45p; £4.50; £45.00

3a £1.60

b 50p

c £2

d £80

e £16

f £23

4a £2

b £4.85

5 Answers will vary.

6a 20p + £1; £1.20

b 70p; 70p

Series C – Time and Money

Topic	Reference	Strand	Objective
Time	2M4b	Measurement	Compare and sequence intervals of time
Time	2M4a	Measurement	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
Time	2M4c	Measurement	Know the number of minutes in an hour and the number of hours in a day
Money	2M3a	Measurement	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
Money	2M3b	Measurement	Find different combinations of coins that equal the same amounts of money
Money	2M9	Measurement	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change