

GEOGRAPHY —What is the world made up of?

We will use geographical skills to examine questions including:



- What are the seven continents and five oceans called and where are they?
- What are the names of the four countries and their capital cities? Where are they and what are they like?

HISTORY — The Gunpowder Plot

We will use historical skills to consider questions such as:

- What was the Gunpowder Plot and when did it happen?
- Why did the Gunpowder plotters want to kill King James 1?
- Did this plot have an impact afterwards?



RELIGIOUS EDUCATION

Creation and Covenant

We will explore questions such as:



- Can I retell the story of Noah?
- Can I give a meaning of the story of Noah?
- What are some things that happen during a baptism?
- Can I simply explain what 'Laudato Si' is?
- Can I give some examples of how some young people take care of the world?

MUSIC — Tony Chestnut, Carnival of the animals and Musical Conversations.

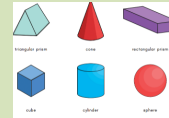
Children will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song and explore call-and-response. We will also focus on timbre, tempo, dynamics, pitch and classical music.

MATHEMATICS



Focussing on a mastery and problem solving approach We will cover the areas of:

- Place Value numbers
- Addition and Subtraction
- 2D and 3D shapes



We will also take part in daily fluency activities.

Autumn Term Sycamore Class



ART - Spirals. We will consider how our body moves when we draw, pressure, slow and fast drawing and using our imagination.

Design Technology — Mechanisms in a story book. We will learn how to make a slider.

PHYSICAL EDUCATION

PE Hub and REAL P.E.

- Send and return (ball skills), gymnastics
- Movement —control and consistency, health

COMPUTING & P.S.H.E

- Online safety, journey inside a computer and word processing
- Likes, dislikes and feelings inside out

ENGLISH

Writing & Grammar

Children will use a range of writing techniques and improve their grasp of vocabulary.

We are starting the term with story writing based on 'The bear and the Piano' by David Litchfield.



Grammar is interwoven through the writing of different genres, as well as through SPAG lessons. We will focus on the use of capital letters, full stops, question marks, co-ordinations and subordinations.

Spelling

Spelling patterns are taught and practiced in class and spelling tests are each Friday.

Reading

Children will continue to improve their fluency, speed and comprehension reading skills following the Read write Inc. programme. Children have a weekly dedicated session in the library to choose and enjoy reading a range of books.

SCIENCE — Materials and Changes in Seasons

Children's knowledge about materials and changes in seasons is extended by focussing on investigations including:



- Do all materials have the same physical properties?
- Can you change the shape of a solid object?
- How can I group materials?
- How are different combinations of materials used to create different objects?
- What new material did John Dunlop invent?

We will develop our scientific enquiry skills by remembering it is important that we keep as much as we can the same, apart from the thing we measure and the one thing we change and make simple statements about the results of an enquiry.

