

GEOGRAPHY —How does the weather affect our lives?



We will use geographical skills to examine questions including:

- Does the weather stay the same all year round?
- Why is everyone talking about the climate?

HISTORY — Kings and Queens



We will use historical skills to consider questions such as:

- What is a Monarchy and who has reigned over Britain?
- What is so special about the objects used in the coronation?
- Are kings and queens always remembered?

RELIGIOUS EDUCATION -Galilee to Jerusalem

We will explore questions such as:

- Who was John the Baptist and what are some facts about his life?
- What is a bad choice is and what could it do to someone else?
- Why was Jesus able to calm the storm?
- Can I retell (in any form) correctly the story of the Lost Sheep?

We study each topic by looking at Jesus' and God's teachings through studying scripture, experience and practices.

MUSIC — Grandma's Rap

Children will learn beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns.

MATHEMATICS

Focussing on a mastery and problem solving approach We will cover the areas of:



- Numbers to 20 and numbers to 100
- Addition and subtraction to 20
- Multiplication and division
- Length and height
- Mass, capacity and temperature

We will also take part in daily fluency activities.

Spring Term Sycamore Class



ART - Exploring Watercolour. We will explore the different effects of watercolour and the work of Paul Klee & Emma Burleigh.

Design Technology — Structures: Baby Bear Chair
We will explore what makes a stable structure.

PHYSICAL EDUCATION

PE Hub and REAL P.E.

- Dance and attack defend and shoot.
- Health and fitness and controlling movement

COMPUTING & P.S.H.E

- Coding (Scratch) and Algorithms and Debugging
- The cycle of life, beginnings and endings, becoming independent and self regulation.

ENGLISH

Writing & Grammar

Children will use a range of writing techniques and improve their grasp of vocabulary.

We are starting the term with story writing based on 'George and the Dragon' by Chris Wormell.



Grammar is interwoven through the writing of different genres, as well as through SPAG lessons. We will focus on the use of capital letters, full stops, question marks, co-ordinations and subordinations.

Spelling

Spelling patterns are taught and practiced in class and spelling tests are each Friday.

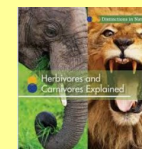
Reading

Children will continue to improve their fluency, speed and comprehension reading skills following the Read write Inc. and Accelerated Reader programme. Children have a weekly dedicated session in the library to choose and enjoy reading a range of books.

SCIENCE — **Animals and Humans**

Children's knowledge about animals and humans will be extended by questions and investigations including:

- Can you group animals by what they eat?
- How do living things grow?
- What do animals need to survive?
- What body parts are associated to the five senses?
- What food do humans need to stay healthy?
- What exercise and hygiene practices do humans need to stay healthy?



We will develop our scientific enquiry skills by remembering it is important that we keep as much as we can the same, apart from the thing we measure and the one thing we change and make simple statements about the results of an enquiry.

