



# Fred Talk Games

Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling.

Fred Talk games are a fun way of using Fred Talk throughout the day to teach children to orally blend.

All Fred Talk games need to follow these steps:

- 1. Say the word in sounds. Ask children to repeat.
- 2. Say the word in sounds and then the whole word. Ask children to repeat.

Remember to Fred Talk single syllabic words at the end of the sentence.

Here are some example Fred Talk games:

# **Body parts**

Fred instructs children to touch their nose, hands on your head etc.

- 1. Say 'Fred wants you to put your hands on your h-ea-d'.
- 2. Ask children to say 'h-ea-d'. Pause to see if they can blend and put their hands on their head.
- 3. Say 'h-ea-d, head'. Ask children to repeat.

#### Animals

Fred names an animal and the children make the noise of that animal.

- 1. Say 'Fred wants you to make the noise of a h-or-se'.
- 2. Ask children to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse
- 3. Say 'h-or-se, horse'. Ask children to repeat.

## **Fingers**

Fred says a number and asks the children to show him that number of fingers.

- 1. Say 'Fred wants you to show him th-r-ee'.
- 2. Ask children to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers.
- 3. Say 'th-r-ee, three'. Ask children to repeat.

#### **Actions**

This game is ideal for outdoor learning or P.E. lessons.

Fred instructs the children to clap, jump, dance etc.

- 1. Say 'Fred wants you to h-o-p'.
- 2. Ask children to say 'h-o-p'. Pause to see if they can blend and hop.
- 3. Say 'h-o-p, hop'. Ask children to repeat.

## **Pointing**

Fred asks the children to point to various things in the classroom or outdoors.

- 1. Say 'Fred wants you to point to the 'c-l-o-ck'.
- 2. Ask children to say 'c-l-o-ck'. Pause to see if they can blend and point to the clock.
- 3. Say 'c-l-o-ck, clock'. Ask children to repeat.

We also recommend that you Fred Talk single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch lunch, come and put on your c-oa-t-s coats.