

MATHEMATICS

Number:

Addition, Subtraction, Multiplication & Division

Fractions

Decimals and Percentages

Geometry:

Position & Direction

Properties of shape

Statistics

Problem solving/reasoning including measurement



HISTORY

ROMAN EMPIRE AND ITS IMPACT ON Great Britain

Children continue their learning about Civilization, Invasion and Empire Forces by studying the expansion of the Roman Empire and the affect of the invasion of Great Britain on the Celtic Civilization.

Children will be answering questions:

- When and how did the Roman Empire grow?
- Why did the Romans invade Britain?
- Who were the celts and were they successful at resisting the invasion of the Romans?
- In what ways was Roman life considered to be civilized?

ENGLISH

Writing & Grammar

Children are developing their use of a range of writing techniques and improving their grasp of vocabulary. The Write Stuff provides a systematic approach to writing guiding children step by step, enabling them to gather vocabulary together, rating the impact of different words ready to use in their sentences.

Grammar is interwoven through the writing of different genres, as well as taught explicitly.

Our first text, this term, is The Journey by Francesca Sanna.

We use this text to deepen our understanding of writing a narrative either as a continuation of the plot or as a different story but with the same characters, taking place two years later.

Spellings are taught and practiced in class for different classes of words.

Reading: Children continue to improve their reading by using Accelerated Reader, answering comprehension quizzes. Guided reading sessions develop their comprehension further.



RELIGIOUS EDUCATION

Our topics this term are:

- Local Church/Community
- Eucharist/Relating
- Lent—Easter/Giving



We study each topic by looking at Jesus' and God's teachings through studying scripture, experience and practices. We look for similarities and differences to gain a better understanding of other faiths. We recognise that everyone's experiences are different and are valued. Children learn from each other by discussing their views and express them through a range of written and practical activities.

MUSIC—Charanga Scheme

Children learn about: pitch, duration, tempo, range of sounds (dynamics), texture of sounds, timbre (string instruments) and how music is structured.

Spring Term Maple Class

ROMAN EMPIRE AND ITS IMPACT ON GREAT BRITAIN

ART links with our history topic, we will be learning about Celtic designs and Roman mosaics.

Design Technology (DT) children will be designing and making an automata.

PHYSICAL EDUCATION

Ball Skills — Football

Dance

Daily Mile.

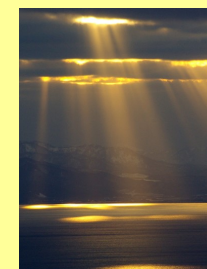
PSHE & Computing

- RSE
- Bletchley Park
- History of Computing

SCIENCE — Light

Children's knowledge about light is extended by focussing on investigations looking into:

- How does light travel?
- What affects shadow shape and size?
- How do we see colour?



Classification of Living Things

Children will learn about the classification of living things through these topics:

How can invertebrates be classified?

Can plants be grouped in different ways?

How are fungi different to plants and animals?

What is bacteria and are all types bad?

