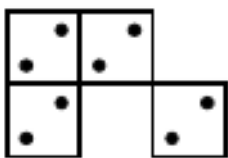
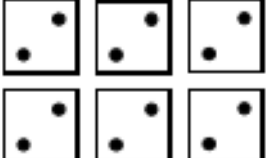


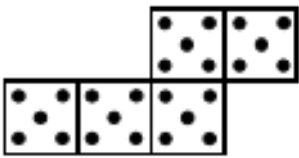
## How many dots?



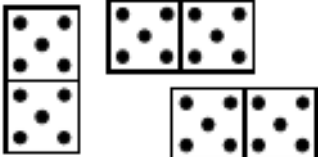
dots



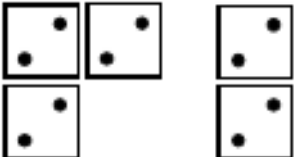
dots



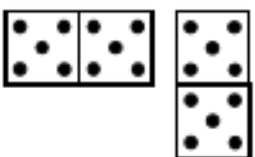
dots



dots




dots

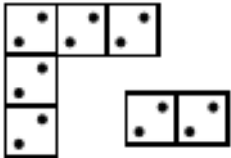


dots

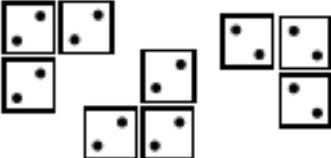
## How many dots?



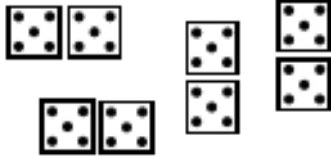
dots



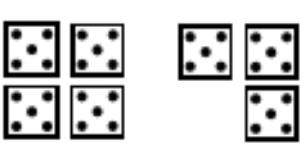
dots



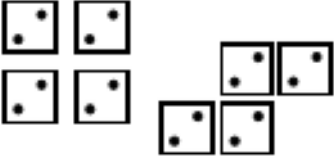
dots



dots

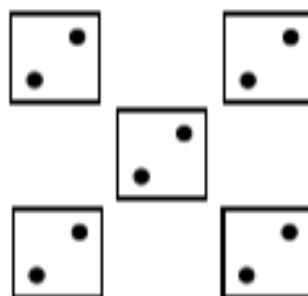
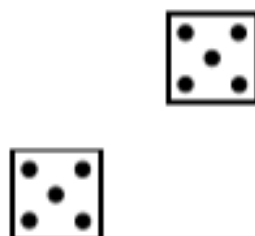


dots

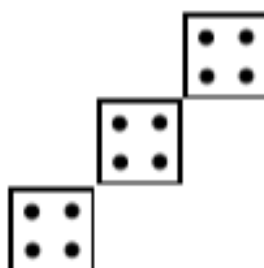
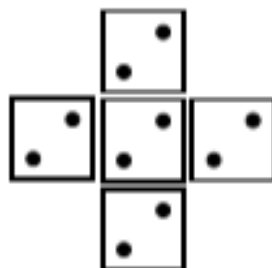
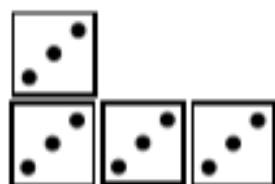


dots

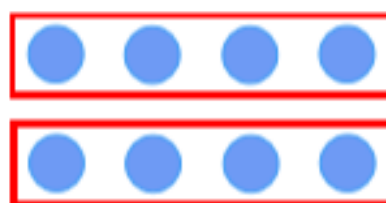
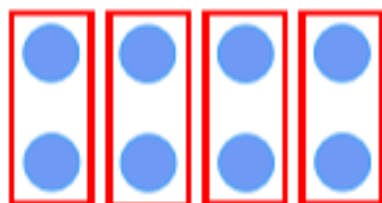
The same... different...



Odd one out



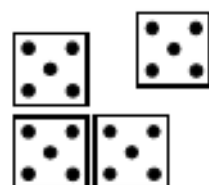
The same... different...



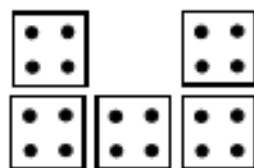
# Match up

Teacher info: each pair/group have the cards cut out. Children match pictures to number sentences. One picture and one number sentence need to be completed.

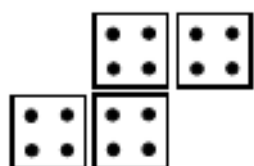
$$5 + 5 + 5 + 5 = \square$$



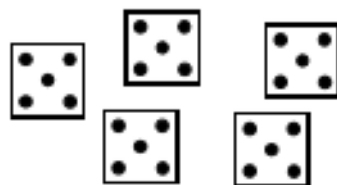
$$4 + 4 + 4 + 4 + 4 = \boxed{20}$$



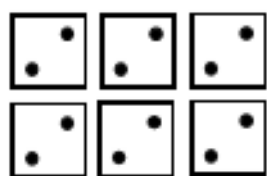
$$4 + 4 + 4 + 4 = \square$$



$$5 + 5 + 5 + 5 + 5 = \square$$



Missing number sentence:

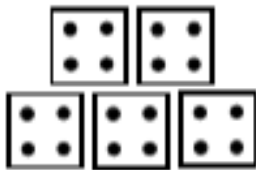
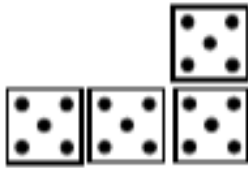
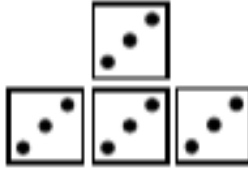
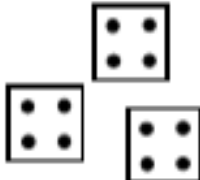
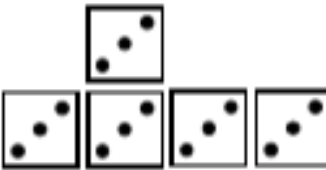


$$5 + 5 + 5 = \square$$


Missing picture:

# Match up


Teacher info: each pair/group have the cards cut out. Children match pictures to multiplication sentences. One picture needs to be completed.

$5 \text{ lots of } 4 = 20 \text{ dots}$	
$4 \text{ lots of } \square = 20 \text{ dots}$	
$4 \text{ lots of } 3 = \square \text{ dots}$	
$3 \text{ lots of } 4 = \square \text{ dots}$	
$5 \text{ lots of } 3 = 15 \text{ dots}$	
$\square \text{ lots of } 5 = 15 \text{ dots}$	Missing picture:


## Finish the pictures




pots  
 seeds in each pot  
 seeds in total



pots  
 seeds in each pot  
 seeds in total



pots  
 seeds in each pot  
 seeds in total



pots  
 seeds in each pot  
 seeds in total