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| **Activities** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Handwriting** (Adult to write letters to copy in book) Begin looking at capital letters. | Word writing - ship  Try to write on the line, checking if the letter has an ascender or a descender. | Word writing - fish  Try to write on the line, checking if the letter has an ascender or a descender. | Word writing - gulp  Try to write on the line, checking if the letter has an ascender or a descender. | Word writing - blush  Try to write on the line, checking if the letter has an ascender or a descender. | Any letters from the week that don’t have the correct ascenders or descenders. |
| **Beginning to look at words with blends (consonant clusters or blends)**  Tricky words – write on cards to read, you can hide them around the house, write them on stepping stones. | br – brush, brunch, broom  Tricky words for the week – Mrs, Mr, could, looked | Fr – from, frame, free  Tricky words for the week – Mrs, Mr, could, looked | bl – bleep, blender, bleed  Tricky words for the week – Mrs, Mr, could, looked | Fl – flag, flash, flap  Tricky words for the week – Mrs, Mr, could, looked | Pick a selection of the consonant blends from the week to try writing a few words then a sentence. |
| **Words to Read**  (Adult to write in book, child to read. Tick if correct) | Broom  Brock | French  Frill | Blender  Bloom | Flash  Flag | Free choice |
| **Words to Write**  (Child to write in book) | Brick  Brush | From  Free | Bleat  Blend | Floppy  Flood | Free choice |
| **Write a caption**  (Child to write in book. Caption 1 for all and if keen to carry on, try caption 2) | 1. The brick is red  2. Is there room on the broom? | 1. Books are free at the shop  2. It is from me | 1. A sheep can bleat  2. It is in the blender | 1. The dog is called Flash  2. There was a flood | Free choice |
| Ruth Miskin You Tube Channel - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  ( This is the Read Write Inc Programme) The company have put on daily sounds lessons just like we would teach in school. They start at 9.30am and last 24 hours. These will be great for revision, they may not match the sound on the sheet. Your child can watch on their own and say the sounds, read the words and if confident spell the words with the teacher. You may just want to focus on the speed sounds one only, but see how you get on. If they like the lessons, you could do them instead of the work above.  Your child needs to look at the set one videos | | | | | |
| **Read book** | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. |
| **Sharing**  (Adult to discuss the vocabulary each day –share, equal, the same, fair, even, odd, divide)  If your child is confident sharing between 2, increase to share quantities between 10 and 20. | Look at the Sharing and Reasoning PowerPoint. Talk through the PowerPoint and use objects to help your child see what is happening. How would you feel if you didn’t get the same amount as your friend? How can we make sure that it is fair? Try with a few different numbers and using objects to divide into equal groups. | Look at the PowerPoint again and this time try to show how we can split the group into 2. This means we are halving it. Perhaps try this with sharing objects equally into two circles. Record as – 4 shared between 2 is 2. | Pick a sharing Home Challenge. | Pick a sharing Home Challenge. | Can your child make some of their own sharing questions up? This is also a good opportunity to introduce the vocabulary of ‘odd’ and ‘eve’ numbers, and those that can be shared equally and those that can’t. |
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**Useful websites –**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phonics Play have opened up the site so parents can access all areas without a subscription. Choose Phase 1 and Phase 2 games to play with your child.

[www.Familylearning.org.uk](http://www.Familylearning.org.uk) - Lots of different games on here. Phonics and counting games would be good to do with your child.

Cosmic Kids Yoga (You Tube) – Yoga videos aimed especially at kids. They have been doing some of these during their Friday PE slot. No equipment required, just comfortable clothing.