**Physical Development**

**Gross Motor**

The children will be exploring movements in PE thinking about how they can manage their body, negotiating spaces, and using their bodies to balance objects and move objects around. Focus on Dance

**Fine Motor**

We will be exploring mark making and creating large marks using chalk and paint, as well as strengthening those hand muscles through daily funky finger challenges to support those finer movements and marks,

**Expressive Arts and Design**

Art – focus on Andy Goldsworthy and use of natural materials to create artistic forms.

DT - Structures – Junk modelling and Textiles – book marks (Forest school)

**Enrichment**

* **Wellie walks**
* **PE with Mr Treble**

**Knowledge and Understanding of the World**

Geography - We will be exploring our world and thinking about the world map. We will be identifying the home countries of some familiar animals and thinking about where in the world we are.

History -We will be exploring the past with a focus on toys. Thinking about differences and similarities.

Science – we will be looking for signs of Winter as well as exploring animals.

**Literacy** In Drawing Club we will be exploring the following adventure from the past stimuli and vocabulary: The Magic Roundabout, Mr Benn Zookeeper, Pink Panther, Roadrunner and Bluey

We will be diving into the world of stories with our Talk Through Stories exploring Perfectly Norman, Room on the Broom and Lost and Found.

In phonics we will be learning the special friend sounds (2 letters making one sound) and continuing to build upon blending and reading fluency.

**Mathematics**

**Through Power Maths -the mastery maths approach we will be exploring the following units.**

**Unit 7: numbers to 10**

**Unit 8: comparing numbers within 10**

**Unit 9: addition to 10**

We will be Subitising amounts up to 5. Singing songs and learning rhymes to support our understanding of number fluency and ordering of such numbers.

**Personal, Social and Emotional**

**Through our play based exploratory learning we will be encouraging the children to play collaboratively together, share and turn take. Through our continuous provision we will continue to working on positive interactions with our friends.**

**We will continue to be independent performing tasks such as doing up our coats, putting on our own socks and shoes, handing out snack and milk during snack time, accessing resources on our own.**

Back to the Future

A car with a wingless windshield

Description automatically generated with medium confidence

**Communication and Language**

Through circle times, show and tell and exploring stories the children will be actively encouraged to discuss their own thoughts and feelings as well as become active story tellers. The children will be exposed to new vocabulary which they can explore within their play-based activities to build their vocabulary. Through imaginary play the children will be encouraged to explore their imaginations and share their ideas through active discussions.