Sports Funding 2022 / 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

|  |  |
| --- | --- |
| Key achievements to date until July 2022: | Key Areas for further improvement 2023 and baseline evidence of need: |
| All children spend at least 2 and a half hours a week on PEProvide a broader range of activities for both key stage 1 and key stage 2Increased confidence, knowledge and skills of all staff in teaching PE and sport with new PE schemesNew Curriculum for PE to cover skills / games/ confidence/ social skills/ New equipment purchased in order to provide a wide range of PE games Successful competitive sports against other schoolsSuccessful sports day including Marathon KidsMarathon Kids Saturday Launch  | To ensure Marathon Kids runs smoothly and the uptake outside of school increasesTo develop sports ambassadors to run playground games To gain a school sports mark To offer children taster days based on pupil voice of physical activities we don’t currently provide and encourage children to take part in clubs outside of schoolProvide opportunities for both inter and intra sports competitions To encourage more children to participate in after school clubs and eventsUse PE to develop mental health for all children.To encourage more sports out of school for lifelong learning |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes93% (15/16) of the class can swim 25m and perform life savings |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2022/2023 | **Total fund allocated:** £17,280 | **Date Updated: July 2022** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure timetables reflect at least 2 and half hours a week of PE and where possible 30 mins a day goal. | **PE Hub and Real PE** Follow PE hub/ Real PE Continue to support staff with schemes of work and opportunity to watch each other teach PE. | £695 £455  | More opportunities offered, children can enjoy more sports.Confident staff providing high quality PE |  |
| **Playtime Equipment** Playground Markings Playtime resources  | £948 | Encouraging children to have increased physical playtimes  |  |
| **Marathon Kids** Change Marathon Kids to lap bands. Launch day for new children and parents. |  £25 | Children show increased fitness and participation with desire to collect their marathon bandsAll classes regularly completing  |   |
| **Bronze Ambassadors / Playtime Leaders** Active Playground Leader TrainingT-shirts for AmbassadorsCaps for playground leaders Redlands PE Ambassadors Training | £50 | Children have opportunities to support the leading playground games/ festivals/ sports day developing confidence and self-esteemChildren to have mixed age playtimes for the leaders to run playground games. |  |
| **Specialist Football Sessions**Regular Football sessions to be taught for each class with specialist coach. | £2,300 | Development of football knowledge and skills Teachers benefit from observing specialists and working alongside to uplevel their skills. |  |
|  | **Games Specialist Sessions**2 days a week games specialist sessions to be taught in preparation for sports festivals  | £1,330 | Development of skills to be confident to take part in competition Teachers benefit from observing specialists and working alongside to uplevel their skills. |  |
|  | **PE Equipment** Gymnastics MatsPumpSocial games equipment | £1,850 | To provide children the opportunity to take part in a range of physical activities  | Order PE equipment  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** | 1% |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School Games Mark  | **School Games Mark** Organise events to meet standards of School Games mark  | £200 | Children to have a positive and happy attitude to lifelong pe. | This has been completed, but needed to be signed off, so we still have not got the school games mark.  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** | 1% |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To ensure all staff are confident to teach the PE curriculum for their year group  | **Real Pe Coaching and CPD** Staff Meeting for evidencing PEStaff Meeting for new assessment on the PE Hub/ Assessment wheel update Real PE Training | £ 50  |  |  |
| To ensure all staff are confident to offer fun and motivating physical activities during break times | **Teaching Assistant Playground Delivery**CoachingCPDStaff MeetingSupporting Playground LeadersSupporting social barriers for SEND when participating in games | £2890 | Reduced behaviour issuesPositive Mental HealthActive PlaytimesConfidence for Playground LeadersInclusion of all children during team games  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** | % |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
|  | **Swimming Lessons** swimming lessons for year 6 and year 5  | £2000 | Meet the swimming requirements and be more prepared as children who live on the coast. |   |
| **Extra Curricular Activities** Yr 1/R- Bike RidingYr 2 Dancing + Rock climbingYr 3 Archery/Dancing Yr 4 - Rock climbingYr 5 – Bike ability – outdoor education Yr 6 – level 1 - Orienteering | Total £600 | Opportunities for a range of fun physical activities with peers, to encourage children to participate in new activities. |  |
| To increase the range of sports clubs provided  | **After School Clubs**PE Club Netball ClubRunning ClubAthletics club Dodgeball Football ClubTag Rugby Club  | £1,100 | Children to have further opportunities to develop sports interests after school. |  |
| To increase physical activity especially for those children who are not so motivated by typical PE | **Forest School** Forest School sessions for all classes across the year. | £500 | Increased physical activity for all children Children benefit from developing skills in outdoor and adventurous activities.  |  |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** | % |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed? |  |
| consolidate through practice: |  |  |  |  |
|  To raise the percentage of children across the school taking part in competitive sports both during school time and afterschool | **Interhouse Sports Festivals**Autumn – PE with Mrs Blake and Parents / Marathon Kids with Mr Toohill and parents Spring- Hockey/Football/ NetballSummer – Athletics Events  | £50 | Opportunities to experience competitions and work as a team. Opportunities to promote exercise at homeParents actively participating in sport with their children  |  |
| **Competitive Sports Day** Medals/stickers New Equipment |  £150 | Opportunities to experience competitions and work as a team. |  |
| **Sports Partnership** All classes to participate in Sports Partnership festivals again other schools.Sports leader to take children to attend local tournaments.  |  Sports Partnership Fee£2,087 | Opportunities to experience competitions and work as a team.Opportunities to meet other children in other schools. Opportunities to become interested in other sports outside of school .  |  |

|  |
| --- |
| Signed off by |
| Head Teacher: | Sarah Terrey |
| Date: |  17/9/22 |
| Subject Leader: | Lydia Blake |
| Date: | 17/9/22 |
| Governor: | Theresa Sturtivant |
| Date: |  17/9/22 |

|  |
| --- |
|  |