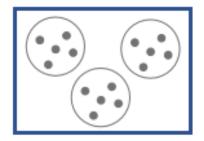
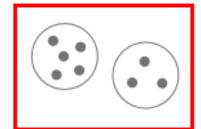
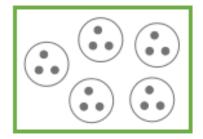


Agree or disagree?

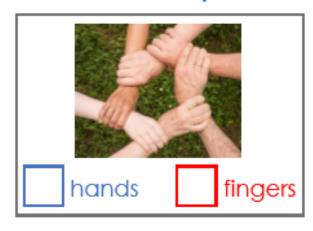
5 lots of 3

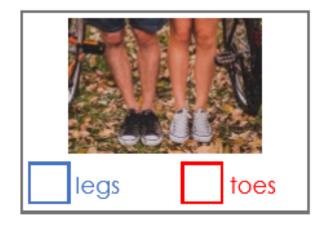


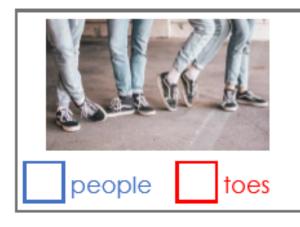




Read the pictures









MULTIPLICATION

I SEE REASONING - KS1



How many?

At my table there are:

1	feet		noses
---	------	--	-------

Number sentences

'lots of' sentence	+ sentence	× sentence	
lots of	4+4+4	3×4	
5 lots of 3	3+3+3+3+3		
4 lots of 2			
lots of		4×5	



True or false? ✓ x

4+4+4 is the same as 3×4

3+3+3+3 is the same as 5×3

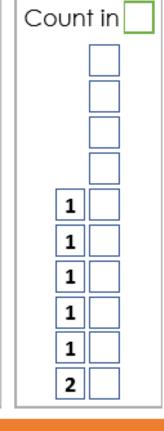
5+5+10 is the same as 5×4

3+4+4+5 is the same as 4×4

Fill the gaps Spot the patterns

Cour	nt ir	4
	4	
	8	
1	2	
1	6	
2	0	
2	4	
2	8	
3	2	
3	6	
4	0	

Count in	
1	
2	
3	
4	
5	
6	
7	
8	
9	
1 0	

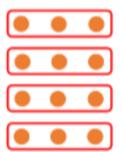


Col	uni	in	
	1		
	1		
	2		
	2		
	3		
	3		
	4		
	4		
	5		

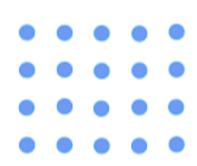


The same... different...





Spot the difference





True or false? ✓ 🗴

$$5 + 5 + 5 = 15$$

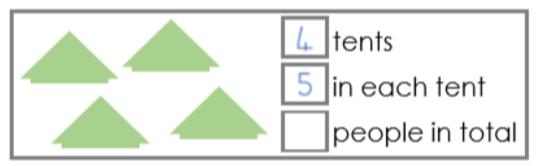
$$3 \times 15 = 5$$

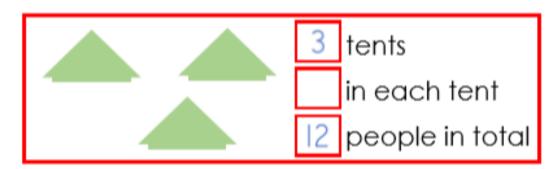
$$3 \times 5 = 15$$

$$3+3+3+3=15$$



Finish the pictures





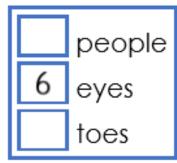
ήή		tents
	2	in each tent
	14	people in total

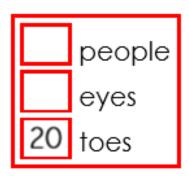
	tents
	in each tent
15	people in total



Fil	†	ne	g	a	ps	

6	people
	eyes
	toes





Draw

blue line: ----

Draw a line 3 times longer than the blue line:

Draw a line half as long as the blue line:

Fill the gaps

------ blue ------ re

green

The line is **half** as long as the **red** line.

The green line is **4 times** longer than the

MULTIPLICATION AND DIVISION

I SEE REASONING - KS1